Date: __/__/_ Ch. 5: The Psychology of Injury REVIEW QUESTIONS

1. Briefly define several of the personality variables described in the chapter.
2. Discuss the relationship between an athlete's self-concept and the risk of sports injury.
3. Describe briefly the relationship between psychosocial variables and the risk of sports injury.
4. List several sports in which adolescent athletes routinely achieve national-championship status. Discuss the possible relationship between this high level of competitive stress and the psychology of the adolescent athlete.
5. Discuss the psychological impact of a sports injury on an athlete in terms of the stress model shown in the chapter.
6. List the recommended guidelines for dealing with an injured athlete.
7. Define both anorexia nervosa and bulimia nervosa.
8. True or False: Recent research found that 70% of those reporting pathogenic eating behaviors felt such practices were harmless.
9. List several common forms of pathogenic eating behaviors found to be practiced by athletes.

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10. List five c	common signs or behaviors that ma	ay indicate the development of an eating disorder.	
11. Define the	e acronym SAD and discuss its im	plications for competitive athletes.	
	ue of False: High levels of stress areal vision.	in athletes can result in physical fatigue as well as	reduced
13. What is a	stressor?		
	alse: An athlete that is experiencing to have a decreased chance	g significant personal changes, especially those se of injury.	een as
15. Are bulim more prevaler		on the increase or decrease in the athletic communi	ity? Which is
16. Which spo	ort receives the most attention with	h regard to pathogenic eating in male athletes?	
17. What perc	centage of diagnosed eating disord	ler cases do males comprise?	
18. What are	some of the physical and psycholo	ogical problems associated with both anorexia and	bulimia?
19. How can o	coaches assist in the prevention of	eating disorders?	
20. How are e	eating disorders treated?		